

<b>Program Name:</b>		<b>Program Degree Level:</b>		<b>Date:</b>	
<b>Student Name:</b>	<b>UM ID:</b>	<b>Student School Code:</b>	<b>Major Code:</b>	<b>Student Degree:</b>	
<b>Rating:</b>					

	Rating Scale and Explanations					Rating (1-5, from scale to left)
	1 = Unacceptable	2 = Poor	3 = Average/	4 = Very Good	5 = Exceptional	
<b>Knowledge of the discipline</b>	Error(s) in exposition of the field and/or omission of key source(s)	Minor errors, omissions, and/or lack of synthesis	Adequate and accurate exposition of key sources	Good coverage and synthesis of key sources plus additional relevant material	Thorough review and excellent synthesis of sources, including some obscure but relevant ones	
<b>Appropriate methodology</b>	Errors in methodology selection and/or use	Minor methodological errors and/or omissions	Methodology applied correctly and adequately; appropriate documentation	Methodology applied correctly, explained clearly, and documented well	Mastery of finer points of methodology plus elegant application and/or supplementary	
<b>Application of knowledge and methodology to original research topic</b>	Discipline and methodology not referenced/applied well	Some links to discipline knowledge and methodology but not clearly integrated with	Adequate connection between knowledge of discipline and use of methodology and research	Clear exposition of relationship of disciplinary knowledge and methodology to	Insightful references to sources and application of methodology to	
<b>Critical thinking</b>	Muddled presentation with errors in reasoning and/or without much	Reasoning sometimes confused, simplistic, and/or not clearly explained	Adequate reasoning, explanation of assumptions, and supporting evidence	Clear reasoning with organized presentation of evidence, assumptions, and	Clear and organized argument that represents sound, original, and complex thought	
<b>Effective written communication</b>	Writing generally unclear, with consistent errors and/or poor organization	Writing sometimes unclear with weak organization and/or	Writing clear, concise, and organized, with minor or no grammatical errors	Writing generally error-free with clear organization and depth	Elegant writing with fully developed arguments, clear organization, and correct grammar	
<b>Effective oral communication</b>	Presentation generally unclear, with poor organization and/or marred by distracting	Presentation sometimes unclear, with weak organization, and/or some	Presentation organized to convey main points of thesis/dissertation clearly and without	Articulate presentation with clear organization and professional language	Elegant, confident, and engaging presentation with clear organization and flow	
<b>Overall quality (not necessarily average of earlier ratings)</b>	Unacceptable	Poor	Average/acceptable	Very Good	Exceptional	

<b>Comments:</b>
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